

STUDENT BEHAVIOR

Students violating the District’s rules and regulations shall suffer disciplinary consequences commensurate with their misbehavior. In general, discipline shall be progressively administered so that penalties increase due to the severity or persistence of the misbehavior. Pursuant to State Law, however, some offenses require mandatory removal to an alternative education setting. As a consequence of persistent or serious violations, students may be referred to a counselor, nurse, or other staff members with special skills in modifying behavior. School officials shall notify a local/regional law enforcement authority if they suspect that criminal acts have occurred on district property or at a school sanctioned event.

COUNSELING: At every consequence, the student will be informed of the next consequence should that behavior continue. The student will also be advised on how to avoid future misbehavior. In addition to behavior, the student’s academic progress and attendance will be reviewed. The Principal will have the discretion to reduce consequences for a student’s honesty and forthrightness during investigations. Consequences may also be reduced if a student has had extended periods of exemplary behavior between infractions. When a student is suspended, he/she may not be readmitted until a meeting with the student, parent, and Administrator has taken place. When necessary, a panel of the student’s teachers will be present.

HONESTY: Students who are honest and admit their involvement when first questioned may earn a reduction of any discipline imposed.



LEVEL I

Any misbehavior that represents an infraction of the established procedures which regulate the operation of the school and its educational process, is considered a Level I misbehavior. The frequency of the occurrence shall determine the appropriate disciplinary response, including reclassification to a higher level infraction. THE CLASSROOM TEACHER, FOR MOST LEVEL I INFRACTIONS, SHOULD HANDLE INITIAL DISCIPLINE. Parents may be requested to come for a conference with the teacher to discuss the misbehavior and a plan of corrective action. REPEATED LEVEL I offenses will result in a referral to the office.

PK-2 EXAMPLES OF LEVEL I INFRACTIONS

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|----------------------------|-------------------------------------|
| 1. Inappropriate language | 4. Teasing/name calling |
| 2. Inappropriate dress | 5. Inappropriate cafeteria behavior |
| 3. Minor class disruptions | |

PK-2 MINIMUM CONSEQUENCES FOR LEVEL I INFRACTIONS

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|--------------|---|
| 1st Offense: | Verbal warning |
| 2nd Offense: | Adult meeting with student and call home |
| 3rd Offense: | Teacher, student and parent meeting |
| 4th Offense: | Principal, teacher, parent, and student meeting |

* Upon discretion, student may lose lunch or recess privileges.

3-5 EXAMPLES OF LEVEL I INFRACTIONS

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|------------------------------|--|
| 1. Inappropriate language | 6. Use of inappropriate electronic devices, including laser pointers |
| 2. Inappropriate dress | |
| 3. Minor class disruptions | 7. Inappropriate cafeteria behavior |
| 4. Misuse of pass privileges | 8. Academic cheating |
| 5. Teasing/name calling | 9. Minor vandalism |

3-5 MINIMUM CONSEQUENCES FOR LEVEL I INFRACTIONS

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|--------------|--|
| 1st Offense: | Verbal warning |
| 2nd Offense: | Adult meeting with student and call home |
| 3rd Offense: | Lunch detention with Principal |
| 4th Offense: | Detention |
| 5th Offense: | Two detentions |
| 6th Offense: | Full day detention |

(PLEASE NOTE: School property is defined as any place where students are under direct supervision of school personnel, or any school district owned or operated facility, land, or vehicle.)

*Additional consequences at discretion of the Principal/Administration

LEVEL II

Any misbehavior that represents a disruption to the learning climate of the school and seriously affects the student’s own education is considered a Level II infraction. Infractions at this level may include Level I infractions committed by a student who continues or repeats the infraction after being disciplined at Level I.

PK-2 EXAMPLES OF LEVEL II INFRACTIONS

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| 1. Persistent disrespectful/disruptive behavior | |
| 2. Insubordination/blatant refusal to follow directions | |
| 3. Obscene/vulgar language or behavior or possession of obscene material | |
| 4. Dangerous behavior such as throwing objects, pushing, shoving, pinching, hitting and kicking | |
| 5. Climbing on furniture or in bathroom, flooding bathroom, paper toweling bathroom | |
| 6. Repeated minor vandalism | 7. Theft |

PK-2 MINIMUM CONSEQUENCES LEVEL II INFRACTIONS

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|--------------|---|
| 1st Offense: | Verbal warning |
| 2nd Offense: | Adult meeting with student and call home |
| 3rd Offense: | Teacher, student, and parent meeting |
| 4th Offense: | Principal, teacher, parent, and student meeting |
- * Upon discretion, student may lose lunch or recess privileges.

3-5 EXAMPLES OF LEVEL II INFRACTIONS

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|---|-------------|
| 1. Cutting detention | |
| 2. Persistent disrespectful/disruptive behavior | |
| 3. Persistent, inappropriate use of electronic devices | |
| 4. Harassing incident | |
| 5. Insubordination/blatant refusal to follow directions | |
| 6. Obscene/vulgar language or behavior or possession of obscene material | |
| 7. Repeated academic cheating | |
| 8. Dangerous behavior such as throwing objects, pushing, shoving, pinching, hitting and kicking | |
| 9. Climbing on furniture or in bathroom, flooding bathroom, paper toweling bathroom | |
| 10. Cell phone offense | 12. Theft |
| 11. Repeated minor vandalism | 13. Forgery |

3-5 MINIMUM CONSEQUENCES FOR LEVEL II INFRACTIONS

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|--------------|--|
| 1st Offense: | Adult meeting with student and call home |
| 2nd Offense: | Teacher, student, and parent meeting |
| 3rd Offense: | Detention |
| 4th Offense: | Two detentions |
| 5th Offense: | Full day detention |

*Additional consequences at discretion of Principal/Administration

LEVEL III

Any misbehavior that poses a serious threat to the health and safety of others in school or has a lasting effect on the individual is considered a Level III misbehavior

PK-2 EXAMPLES OF LEVEL III INFRACTIONS

1. Minor vandalism
2. Fighting
3. Weapon/explosives possession (i.e. including fireworks)
4. Persistent theft

3-5 EXAMPLES OF LEVEL III INFRACTIONS

1. Computer use
2. Sexual, racial, religious harassment (informal/formal stage)
3. Theft
4. Minor vandalism
5. Use/possession of tobacco and tobacco products on school grounds
6. Drug/alcohol possession, sale, use and/or purchase
7. Fighting
8. Weapon/explosives possession (i.e. including fireworks)
9. Assault

PK-5 LEVEL III CONSEQUENCES

All Level III consequences will be at the discretion of the Principal based on the severity and if it is a repeat offense. Consequences may include, but are not limited to the following:

1. Parent meeting with teacher, Principal, and student
2. Lunch or after school detention
3. Full day detention
4. Out of school suspension

Please also note that at this level, outside agencies or authorities may be contacted.

Bolton Central School District Olweus Anti-Bullying Theme Song Created by Grades PK-5

Kindness means I'm caring
I think about what I say
Sharing, caring, helping out
I'll say hey, you want to play?

Respect, kindness, standing up
That's what we do best
Eagle pride soaring high
Kindness is our quest

We're Bolton. We're the Eagles
Together standing proud
We're Bolton. We're the Eagles
Come on and sing it loud!

Respect, kindness, standing up
That's what we do best
Eagle pride soaring high
Kindness is our quest

I'll stand up for you
You stand up for me
We'll stand up together
In harmony

Respect, kindness, standing up
That's what we do best
Eagle pride soaring high
Kindness is our quest

Respect means I show I care
I'll be a friend to you
I'll listen when you're talking
Cus you're important too!

Bolton Central School Code of Conduct PK-5

The Bolton Central School Administration and Staff believe that instruction should occur in an orderly, safe environment that is conducive to learning. Discipline is most effective when it deals with the problem at the time and place it occurs, and in a way that is viewed as fair and impartial by the student. The code of conduct is designed to assist the faculty and administration in maintaining a satisfactory environment by standardizing procedures for administering disciplinary actions. When applicable, Dignity Act Statutory definitions will be referenced. Before seeking outside assistance, teachers will first use their resources to create a change of behavior in the classroom. When the teacher has made a determined effort to bring about positive behavioral change, and has been unsuccessful, the student will then be referred to the administration. Once done, the administrator or designee assumes the role of deciding appropriate further action. Disciplinary action, when necessary, will be firm, fair, and consistent in order to be most effective in changing behavior. While this plan is designed to be progressive in nature, the seriousness or nature of an act may result in acceleration to a higher level of discipline. Rules, regulations, and due process are designed to protect all members of the educational community in the exercise of their rights and responsibilities. The purpose of issuing this code of conduct is to acquaint students, parents/guardians and others with some of the rules and regulations of Bolton Central School. Discipline referrals will be mailed home in an effort to maintain good communication with parents. The Code of Conduct will be most effective in maintaining a positive school climate when there is a shared responsibility among all stakeholders.

This document is not intended to be all-inclusive. Any other student actions not listed, which disrupt the normal educational process, will be handled in a similar manner. ***In all discipline situations, the administrator/designee will exercise discretionary authority in establishing appropriate disciplinary action.*** Actions, which are gross violations of the code of conduct may also result in an immediate suspension from school and possible recommendation for a Superintendent's Hearing. Violations of this code of conduct may also result in denial of school privileges such as field trips and other extra-curricular activities.